

# **OAK FARM JUNIOR SCHOOL MUSIC**

## **POLICY**

### **Introduction:**

**At Oak Farm Junior School, we believe that Music is a universal language that explores the realms of expression, imagination and creation. A dynamic music education should engage pupils to have a love of music and to develop a curiosity of musical styles, talent as musicians, and so increase their self-confidence, creativity and own sense of opportunity and achievement.**

### **Music in the National Curriculum Key Stage 2:**

**Pupils should be taught to sing and play musically with increasing confidence and control.**

**They should develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory.**

**Pupils should be taught:**

**Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression**

**Improvise and compose music for a range of purposes using the interrelated dimensions of music**

**Listen with attention to detail and recall sounds with increasing aural memory**

**Use and understand staff and other musical notations**

**Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians**

**Develop an understanding of the history of music.**

## **Teaching and Learning**

**Pupils have weekly whole class music lessons which develop understanding and the using of “Musical Elements” to create effective soundscape compositions in Year 3; Animal Magic and Year 4; Weather and Seasons.**

**Specific melodic pieces are learnt in Year 4; Egyptian, Year 5; Scotland and Year 6; Rivers and The Water Cycle and Group Performance**

**Specific rhythmic pieces are learnt in Year 3; Beat It, Year 5; America and Year 6; Rivers and The Water Cycle.**

**All year groups spend one term learning a whole class musical instrument:**

**Year 3 - Ocarina**

**Year 4 - Recorder**

**Year 5 - Ukulele**

**Year 6 - Glockenspiels**

**Children develop their specific knowledge of the history of music in Year 6. Throughout all units of work, in all years; a broad general knowledge of world composers is acquired.**

**Children build upon and enhance their performance skills in small or solo and large groups; both vocal and instrumental to increase accuracy in aural memory, use of sound control, fluency and the use of expression.**

**All children have units of theory work to improve and progress their knowledge of rhythms and notation; mainly in the Treble Clef, but also in year 6, and with specific instrumental teaching, the Bass Clef.**

**Visits by musicians from various cultural and musical backgrounds, wherever possible, for year groups and whole school appreciation.**

## **Assessment for Learning**

**Assessment for all units of work is carried out through observations and questioning during the lesson and after; recorded work, record-keeping of notes taken, written work in books, end of unit evaluations and pupil self-assessment. Year 6 take a Baseline test.**

## **Assemblies**

**Pupils take part in a weekly school assembly song practice, with focused singing to reinforce musical knowledge and participation as well a various subject topics and issues from the wider community.**

**In other assemblies through the learning week, children can volunteer to perform to the whole school -w whether it is through a school music activity or to perform a piece they have learnt outside of school. The whole school perform a song together in Monday assemblies.**

## **Specific Instrumental Teaching**

**All children are offered and encouraged to learn a musical instrument - Brass, Drum, Guitar, Piano and Woodwind are all taught weekly by peripatetic staff from the Hillingdon Music Service or Freelance. These lessons can lead to graded exams.**

## **Extra-Curricular Music**

**Music after school or during lunch is also an active part of oak farm, with group instrumental lessons, which also encourage adults to join in, and band practice.**

**The school has a large Junior choir which rehearses weekly and takes part in supporting year group productions, entertaining the wider community and taking part in a variety of performance events with other school in the borough.**

## **Instrumental Concert**

**Every year an Instrumental Concert is held to celebrate the learning of students that partake in instrumental lessons in years 4, 5 and 6, including all of the choir and after school music groups.**

## **Review**

**This policy is reviewed regularly.**

**Kerry Stonely. March 2018**