

SEND Local Offer at Oak Farm Junior School

At Oak Farm Junior School we embrace the fact that **every child is different** and, therefore, **the educational need of each child is different**.

Every child at Oak Farm can expect to receive **Quality First Teaching** within the classroom.

How does the school know if a child may have additional needs?

Class teachers **assess** your child's progress throughout the year. If a teacher has any concerns that your child is not making expected progress, they will **plan** an appropriate intervention/small group teaching for your child over a fixed number of weeks. Targets will be set for your child to **achieve** in this group. After the allotted amount of time, the class teacher will **review** whether your child has made sufficient progress. If there are still concerns for your child's learning further support may be required from outside agencies, outlined in the table below. All concerns will be discussed with parents.

What should you do if you feel your child has additional needs?

Always discuss any concerns you may have with your child's class teacher. You can also contact the school SENCo, Mrs Dempsey.

What can you expect if your child has additional needs?

All children who are in the 'SEN Support' category as outlined in our SEN policy will have an Individualised Education Plan (IEP). This will have personalised targets for your child to work towards and will be discussed with you and your child regularly. These plans will be updated termly by your child's class teacher. Click here for an example template of an IEP: <S:\IEP\Sample Child friendly IEP Eg3.doc>

In addition, the table below sets out what support we have access to in order to remove the barriers to learning for your child, depending on their specific need.

Parent's views

"the Link book that the class teaching assistant uses to communicate with me has made my child more articulate in his ability to discuss his day and using the Link book, I can prompt him when needed".

Parent of SEND child in Year 3

When asked how the school was supporting their child to be more independent, one parent noted, “by encouraging my child to do things for himself.....and by moving forward in small steps, by breaking down tasks and instructions so he can manage it.”

Parent of SEND child in Year 4

Need	What we offer
<p>Communication and Interaction</p>	<p>Learning support via our Inclusion team.</p> <p>Speech & Language Therapy via Local Authority, supported by teaching assistants</p> <p>Outreach support via outreach team based at Hedgewood Special Needs school.</p> <p>Individual workstations & screens used as needed.</p> <p>Adapted TEACHH program if necessary</p> <p>Personalised social stories.</p> <p>Inclusive learning environment.</p> <p>Learning support via our SENCo.</p> <p>Educational Psychology advisory and support via Local Authority.</p> <p>ICT and assistive technology.</p> <p>Diagnostic tools used to assess and support.</p> <p>Personalised arrangements for SATs and transition.</p>
<p>Cognition and Learning</p>	<p>Learning support via our SENCo.</p> <p>Educational Psychology advisory and support via Local Authority.</p> <p>Small group phonic support (Read, Write,</p>

	<p>Inc)</p> <p>Literacy & Numeracy programmes followed (Read,Write Inc/Rapid Maths).</p> <p>1:1 reading alongside reading intervention programmes.</p> <p>Boosting Reading Potential Program (BRP) - http://www.educationworks.org.uk/what-we-do/reading-support/boosting-reading-potential.html</p> <p>Dyslexia friendly strategies.</p> <p>ICT and assistive technology.</p> <p>Diagnostic tools used to assess and support.</p> <p>Personalised arrangements for SATs and transition.</p>
<p>Social and Emotional</p>	<p>Seasons for Growth</p> <p>Social skills groups</p> <p>CAMHS specialist support via NHS.</p> <p>Educational Psychology advisory and support via Local Authority.</p> <p>School-based teacher/mentor to support children with particular need.</p>
<p>Sensory and Physical</p>	<p>Learning support via our teaching assistants.</p> <p>Occupational Therapy and Physiotherapy via Local Authority.</p> <p>Sensory 'pod' with resources to support children with sensory needs.</p> <p>Liaison with a range of medical professionals as needed.</p> <p>Medical care plan assistance via School Nursing Team.</p>