

Oak Farm Junior School



Class Dojo Policy (draft)

Policy formulated: July 2018

Review date: September 2020

Lead person responsible: Laura Mitchell



ClassDojo

BACKGROUND

Class Dojo is a digital classroom management tool designed to help teachers improve pupil behaviour and communicate more effectively with parents. In participating classes, each pupil gets an avatar, and teachers award 'Dojo points' for things such as good homework, participating in class, or staying on task. Teachers can use a smartphone, tablet or computer to award points throughout the school day. Each pupil's points can be displayed via an interactive whiteboard, and parents, via their app, can see these. Teachers and support staff can communicate with parents on a 1:1 messaging service or via the class page where general class messages can be shared.

AIMS:

-  To establish more effective communication links with parents
-  To run alongside the current effective house point system

EXPECTATIONS FOR STAFF

Participating teachers are expected to create a Class Dojo account via the website www.classdojo.com. Teachers are then expected to send out invitations to the parents in their class, and regularly encourage parents to join up (and to add children new to the class part way through the year).

Class Dojo points are to be used alongside the house points system - it does not replace house points, but enhances them.

Teachers are encouraged to post updates on their class page - the amount is at teachers' discretion, but the following should be a minimum:

regular reminder posts about swimming/PE days/homework deadlines and other important class events, such as trips or assemblies. In addition, celebrations of work should be shared either individually to parents or via the class page.

All members of staff using Class Dojo are advised to set a 'quiet hours' via Settings, where parents are informed that you may not read or reply to messages out of the designated hours; this is at teachers' discretion.

It is not expected that teachers will need the app on their mobile device, but teachers should be mindful of the impact this may have on personal time if they do decide to have the app on a mobile device.

Teachers are respectfully reminded to not engage in any conversations about personal matters via the class page or the messaging service.

All staff users of Class Dojo should make themselves fully aware of the children who are in LEA care or who do not have permission to have their photographs shared on websites and social media from the school.

MONITORING OF THE POLICY

It is the responsibility of all members of staff who use Class Dojo to ensure it is used according to this policy (and in line with other relevant school policies). Monitoring of the policy will be by Senior Leaders who may ask to view the Class Dojo page at regular intervals to ensure the policy is being adhered to.