

The Prevent Strategy

Promoting Fundamental British Values

In school

It is expected that all staff and pupils should understand that while different people may hold different views about what is right and wrong, all people who are part of the Oak Farm Community are subject to the laws of England. All school partners should understand and promote and uphold English civil and criminal law. Partners should clearly understand the differences between English law and religious law.

The Oak Farm schools will promote this clear understanding through educating children in British values and democracy, freedom of speech, the rule of law, individual liberty, and mutual respect and tolerance of different faiths and beliefs.

This clear understanding will be delivered through the inclusive ethos of both Oak Farm schools and through the SMSC provision provided at both schools.

Through school systems we will actively promote:

- an understanding of how citizens can influence decision making through developing an understanding of the democratic process.
- an understanding that living under the British rule of law protects individual citizens and is essential for their wellbeing and safety.
- an understanding of the roles of the police, army and the courts.
- an understanding that the freedom to choose and hold your own faith is protected by law.
- an understanding that people have the right to choose their own faith and beliefs and that right is protected by British law.
- an understanding of the need to develop an inclusive society, identifying and combating discrimination.

The Oak Farm schools will develop and promote these clear understandings through:

1. include in their curriculums content where appropriate on the advantages and disadvantages of democracy and how democracy and the law works in Britain, in contrast to other forms of government in other countries.
2. ensure that all pupils in both schools have a voice and are listened to, through promoting the democratic process.
3. demonstrate the values of elections within the democratic process by holding school elections and hosting's for different posts within the schools.
4. develop an understanding of a range of faiths and beliefs.
5. Continue to listen and engage the local community in school life to develop an inclusive and integrated community

This document is created in line with DoE – Promoting fundamental British values as part of SMSC in schools – November 2014