

Pupil Premium Expenditure Planning 2014-15

Used for	Amount allocated	New or continued	Summary of Intervention/action	Intended Outcomes	Monitoring	Impact
Teacher (0.4)	£10,500	New	To run smaller group teaching for students who are not making expected progress in maths across Year 5/6	To ensure children are learning at their own pace in order to bridge the gaps in their learning so that they can progress at the same rate as their peers.	Teacher, class teacher, HT	PP children all made progress whether they were in the group or that the group meant their class size had reduced.
Teacher/learning mentor/family support	£5,000	New	To mentor children in 1:1 sessions or small art group	To ensure children are emotionally ready to learn and their rate of learning is not slowed by emotional vulnerability. To increase self-esteem and resilience.	Teacher/mentor, class teacher and HT	Pupil and teacher feedback was very positive and children were very eager to attend their sessions.
LSA support (2)	£11,000	Continued and developing	To support PP children in class and to run small groups or 1:1 sessions to fill gaps in learning in English and Maths.	To ensure that children falling behind with gaps in knowledge are given time to progress at a faster pace	SENCO and class teacher	Pupil feedback was very positive and they were able to explain what targets they had achieved in small groups.
After school Homework club run by teacher and 2 LSAs	£500	New	To support homework completion in a quiet environment and ensure 1:1 reading opportunity	Children to complete homework on time and this extension of work will impact on overall progress	Class teacher	High level of attendance and improved receipt of homework to teachers.
Additional tutoring afterschool	£4000	continued	To enhance the learning of identified children who are showing slower progress in	Children to close the gap in progress and attainment with their peers.	Class teacher and SENCo	Year 5 and 6 pupils benefitted and achieved.

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(teacher)			maths or English.			Excellent parent feedback and support.
Educational visits including residential	£1000	New	To ensure that all PP children gain the same opportunities to learn through educational visits and new experiences.	Children have broader learning experiences to increase knowledge and self-esteem.	HT and SENCo	More children were able to go to PGL and Beaulieu.
SEN Teacher (2 days)	£16,000	continued	To provide small group teaching in Year 3 for English and maths every day.	To ensure children are learning at their own pace in order to bridge the gaps in their learning so that they can progress at the same rate as their peers.	Teacher, class teacher and HT	The majority of children were able to access and achieve in their end of year tests. Increased confidence of all pupils was clear.