

Pupil Premium Expenditure Planning 2015-16

Used for	Amount allocated	New or continued	Summary of Intervention/action	Intended Outcomes	Monitoring	Impact
Teacher (0.4) x 2	£23,575	Continued due to increased progress and increased confidence in those children who attended. Groups also allowed the pace of learning in the main classroom to increase and the lessons could be pitched at a higher level.	To run daily smaller group teaching of the curriculum for students who are not making expected progress in maths and English in Years 3/4 and maths in year 5/6.	To ensure children are learning at their own pace in order to bridge the gaps in their learning so that they can progress at the same rate as their peers.	Teacher, class teacher, HT	Children in groups gained confidence and were able to make progress at their own level.
Teacher/learning mentor for vulnerable children 1 x day a week.	£5,460	Continued due to positive feedback from last year.	To mentor children in 1:1 sessions. This will involve activities for the children to participate in. e.g. Cooking, origami, learning magic tricks, playing board games.	To ensure children are emotionally ready to learn and their rate of learning is not slowed by emotional vulnerability. To increase self-esteem and resilience.	Teacher/mentor, class teacher and HT	Children formed a very good relationship with mentor and looked forward to their sessions. Positive feedback was given from pupils and teachers. Children benefited from having a designated contact to discuss their problems.
Resources for mentoring sessions and games club	£131.68	New	A lunchtime social skills group will be using board games to teach skills such as turn-taking, winning and losing behaviour, empathy.	Children will be better equipped with life skills that they can use in social situations and therefore impact on their ability to work in a team.	SENCo/class teacher	Most children invited wanted to go during their own lunch time and enjoyed the experiences of group work. Next time look into inviting children who are good at these social skills so that the children have models to

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						support their learning.
LSA support (4)	£28,000	Continued and developing	To support PP children in class and to run small groups or 1:1 sessions to fill gaps in learning.	To ensure that children falling behind with gaps in knowledge are given time to progress at a faster pace	SENCO and class teacher	Class teachers gave very positive feedback. Some groups focused on pre-teaching maths concepts which allowed the children confidence and a base knowledge of the objectives before attending the main lesson. This also allowed for filling in gaps they might have had previously.
Two After school Homework club run by teachers and 2 LSAs- year 3&4 and 5&6	£500	Continued	To support homework completion in a quiet environment and ensure 1:1 reading opportunity	Children to complete homework on time and this extension of work will impact on overall progress	Class teacher	High levels of attendance and homework completed to a better standard.  Children's feedback questionnaire stated that a quiet area and teacher help allowed them to do their homework to a higher standard.
Additional tutoring afterschool (teacher)	£5,147	continued	To enhance the learning of identified children who are showing slower progress in maths or English.	Children to close the gap in progress and attainment with their peers.	Class teacher and SENCo	Very positive feedback from parents when discussed at parents evenings / informal

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						conversations etc. Positive feedback from class teachers from year 5&6 – helped to close gaps in reading, maths and writing, particularly in preparation for Yr 6 SATs.
Educational visits including residential	£2200	Continued due to the importance that all PP children receive the same opportunities as other children.	To ensure that all PP children gain the same opportunities to learn through educational visits and new experiences.	Children have broader learning experiences to increase knowledge and self-esteem.	HT and SENCo	More children on the PP register were able to go to PGL and Beaulieu.
Pupil Premium Manager Cover for Pupil Premium manager	£3324	New	Pupil premium manager employed to monitor the progress of PP children.	Greater emphasis placed on monitoring children's progress.	KH LD AM	PP registers were updated regularly. Website was updated regularly. Staff / parents had a point of call for any problems with PP children. More focused data analysis.
PP trips for more able children.	£250	New	To give children opportunities to go on day trips to inspiring and challenging workshops.	Children will have opportunities to develop their problem solving skills in maths and science. Children will be inspired by writers.	KH All staff members	Positive feedback from the children who attended, LSAs who accompanied them and informal conversations with parents.

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<p>Provision for individual specific needs of pupil premium children.</p>	<p>£2000</p>	<p>New</p>	<p>To provide children from challenging backgrounds opportunities that support their self-esteem, confidence and attitude to learning.</p>	<p>Children will be in a better state of mind so that they are ready to learn.</p>	<p>KH AM All staff</p>	<p>Teachers and parents / carers gave positive feedback regarding the children's self-esteem and general well-being. Individual child's progress.</p>
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