

PSHE & CITIZENSHIP POLICY

This policy document sets out the school's aims, principles and strategies for the delivery of PSHE.

Aims and Purposes

Through our PSHE & Citizenship policy we aim to promote the personal and social development of every child along with an understanding of a healthy lifestyle. In this way they are enabled to develop a personal moral code, make informed decisions and are encouraged to lead responsible lives. We aim to support pupils to be considerate and enterprising in the present while it prepares them for an informed and active involvement in family, social, economic and civic life.

- ✗ To promote a holistic approach to PSHE which pervades all aspects of a child's life at school
- ✗ To develop self-esteem through celebrating achievement and promoting a positive learning environment in which every child feels valued
- ✗ To provide children with knowledge and understanding of health and healthy lifestyles and develop the skills to make informed decisions and choices
- ✗ To help the children understand and assert their personal rights so that they are able to recognise and deal with threatening situations
- ✗ To develop the skills and attitudes which form the basis of positive relationships in school, at home and in the wider world
- ✗ To learn about and value the racial ethnic and religious diversity of today's society and develop the skills and values to respect and assert the rights of others
- ✗ To promote British values shared in this country (eg rule of law, democracy, tolerance, opposing discrimination, respect, equality)
- ✗ To promote the teaching of sexual consent and the importance of healthy relationships

In this way, children will come to an understanding of right and wrong and be able to take a positive role as a citizen.

Scheme of Work

Each teacher will be provided with a copy of the scheme of work. This incorporates the PSHE scheme of work with the Citizenship units to be studied. The scheme of work provides learning objectives and learning outcomes to be covered by each year group each term. Additionally, suggested activities to cover those objectives are detailed.

Any resources referred to in the termly plans are stored in box files - there is one per year group per term. These will be stored in the year group corridor when not in use.

PSHE and Citizenship will be delivered as a curriculum area and integrated across the National Curriculum subjects.

Monitoring and Evaluation

Some evaluation of learning can be done during class time by observing children's involvement and level of interest. Other suggested methods include sentence completion, verbal feedback, evaluation sheets and body language feedback (thumbs up, thumbs down).

PSHE coordinator

It is the responsibility of the PSHE coordinator to:

- Maintain and review policy and practice
- Monitor the implementation of the programme
- Evaluate its effectiveness in achieving the aims of the policy

To facilitate this, the coordinator will:

- Identify and support training needs
- Identify resource needs and budget accordingly
- Purchase, develop and maintain appropriate resources
- Develop and monitor the scheme of work
- Be informed and keep up to date with current thinking, legislation and developments in PSHE and related areas both locally and nationally

*Oak Farm Junior School
September 2015*