

**Oak Farm Junior School Pupil Premium Plan**

<b>Academic Year</b>	2017 - 2018	<b>Number of children in receipt of PP funding</b>	69		
<b>Total PP budget</b>	£87,996	<b>% of PP pupils in receipt of FSM</b>	58%	<b>Date of plan</b>	Oct 2017
		<b>% of PP pupils also on SEND register</b>	30%	<b>Date of mid-review</b>	January 18

**Planned Expenditure 2017 - 2018**

**1. Monitoring and Assessing**

<b>Actions</b>	<b>Desired outcome</b>	<b>Basis for this choice</b>	<b>How will this be implemented and monitored?</b>	<b>How much will it cost?</b>
Pupil Premium Review	An external advisor will be bought in to support the school in reviewing the use of its pupil premium grant.	This is part of the school's action plan following our recent Ofsted report.	The advisor will be visiting the school frequently to work with the school over the next six months.	£2800
Pupil Premium Lead	Teachers have support to ensure their children in receipt of the PPG are making good progress and attainment. PPG is managed effectively. Pupil Premium Lead to have training / support to keep staff up to date with the latest strategies to close the gap between PP and non-PP.	Ensuring that the progress and attainment of every PP child is being monitored closely.	Pupil Premium Lead will have time out of class to monitor targets, liaise with other members of staff, including finance, as well as external agencies. SLT to support in this.	£3234
Purchase Star Reader Assessment for every child in receipt of PPG.	To have a measurable system for assessing the reading progress of children on the PP register.	We want to ensure that we are monitoring their progress in reading more effectively and timely so that we can spot where children are falling behind and put support in place more efficiently.	Pupil Premium Lead pre-tested all PP children across the school in October 2017. They were tested at the start of the Spring term and will then be tested at the half term mark.	£1500
			<b>Total</b>	<b>£7534</b>

<b>2. Targeted Support</b>				
<b>Actions</b>	<b>Desired outcome</b>	<b>Basis for this choice</b>	<b>How will this be implemented and monitored?</b>	<b>How much will it cost?</b>
Extra maths teacher to teach smaller maths lessons in years three to six.	Standardised score for maths NFER tests to increase each term. Increased confidence in the subject.	Lower attaining children who are not making expected progress in maths will be able to attend daily maths sessions to work at their pace and plug the gaps in missing knowledge. PP children will benefit from smaller classes and increased teacher support. This approach has proved to be effective in the past.	Children attending the maths groups will be monitored closely using their termly NFER tests, year group targets and teacher assessment, to decide whether they need to remain in this intervention. Learning walks will be carried out by SLT to support teaching.	£14,318
Targeted interventions for PP children who need extra support.	Standardised score for maths, reading and SPAG NFER tests to increase each term. % of writing targets met increased. Star Reader scaled scores to increase to show impact of reading interventions. Increased confidence for children attending interventions.	Interventions will focus on specific objectives, breaking them down into smaller steps if necessary. As pupils start to meet their objectives, with increased confidence, they are more willing to engage and contribute in lessons back in the classroom. The approach has proven to be effective in the past.	Class teachers and year group leaders will assess children in need of interventions regularly. Their needs and targets will be discussed with the LSAs running interventions regularly with the class teacher.	£12,417
Children on our PP register in year 6 who need targeted intervention will receive small group tuition (usually 1:3) either before school or after school.	Targeted children will reach their target scale scores in end of KS2 national tests.	Some children need more targeted support in a particular area, e.g. reading. This approach has proved to be effective in the past.	This will be implemented and monitored by the year 6 teachers and SLT to ensure those in need receive this.	£11,002
LSAs targeting children in receipt of PPG during morning lessons – maths, English, and whole class guided reading sessions.	Children on PP register will be provided with quality support when they require it. Increase in standardised scores in NFER tests and	LSAs are an invaluable resource in the classroom in ensuring the children on the PP register are supported and their learning is scaffolded.	Training of LSAs will be implemented by members of SLT to ensure the support reaching children in receipt of PPG is of a high quality.	£16,742

	increase in year group objectives being met.			
Homework Club – LSA required to support due to the high number of children attending.	Children will have the support from teaching staff in order to complete their homework in a quiet and supportive environment. Children will hand their homework in on time and will start to view homework more positively.	Many children on our PP register find homework very challenging and do not hand any in. This invitation will give them the opportunity to receive support from teaching staff, have access to resources they may not have at home and offer them a suitable learning environment to complete their homework.	Due to the high numbers of children in receipt of PPG who take up this opportunity, this year, two sessions will be scheduled: one for year 3 & 4 and one of year 5 & 6. PP lead to monitor the children attending and reach out to those pupils who need to be invited.	£558
Toe by Toe reading intervention implemented.	Children's Star Reader scaled score will increase. Improved fluency in reading.	There are a small number of children that require a different intervention from RWI to support in decoding words.	Training of LSAs and impact of intervention to be implemented and monitored by SENCO. Learning walks to ensure support is given to staff delivering the programme.	£4650
LSAs to work with individual children reading daily.	Increased scaled scored in Star Reader. Improved fluency in reading.	Some children do not have the opportunity to read with an adult at home; therefore they will be able to in school. Children need to read out loud to improve fluency and they need to discuss what they are reading.	Class teachers and year group leaders will closely monitor which children will receive daily reading support with an LSA. Learning walks to ensure support is given to staff delivering the 1:1 reading sessions.	£700
To provide RWI phonics support in reading.	Improved decoding skills and fluency. Increased scaled score in Star Reader.	This approach was effective for many pupils in the past so now we will monitor more closely to see which children will benefit from this programme.	Monitored in reading age tests and Star Reader results for individual children. Learning walks to take place to monitor and offer support to the staff member delivering the programme.	£4000
Mentoring	Improved behaviour, self-esteem and engagement with school.	Some of our children in receipt of PPG need support with their mental health and well-being. Targeted children will meet with a mentor	Individual case studies will show the impact of individual pupil's mentoring sessions. Continued professional dialogue between	£8000

		once a week, or as necessary, to support them by giving them the opportunity to talk, and providing them with strategies to cope with their problems, self-esteem and behaviour.	mentor and class teacher.	
Support with breakfast club.	Pupils will arrive at school ahead of the school day, so their punctuality improves.	To improve punctuality of a targeted small number of our children in receipt of PPG. These children will start their school day more positively and have the opportunity to improve social skills in breakfast club.	Regularly monitored by teachers into the on-going impact of this cost for individual children. Attendance / punctuality monitored by PP Lead to assess the impact of this.	£1000
Gifted and talented workshops to be booked for high achieving children on the PP register.	Children will attend these workshops for a variety of purposes: <ul style="list-style-type: none"> <li>- increased enthusiasm for a subject</li> <li>- support in problem solving strategies and critical thinking</li> <li>- influencing pupils to the range of opportunities that is available for them.</li> </ul>	These workshops have proved to be effective in the past in increasing enthusiasm, engaging children in a particular subject and allowing them to develop their problem solving and teamwork skills.	Feedback will be taken from the pupils, teachers and staff taking the children on these workshops to ensure that they are beneficial.	£500
			<b>Total</b>	<b>£73,887</b>

### 3. Other Approaches

<b>Actions</b>	<b>Desired outcome</b>	<b>Basis for this choice</b>	<b>How will this be implemented and monitored?</b>	<b>How much will it cost?</b>
Curriculum enrichment opportunities for children on the PP register, such as residential and trips.	Children on the PP register will have the same opportunities as other children in the school. They will be more engaged in their learning and their	Attendance is always a priority in ensuring children on the PP register receive quality teaching. Engagement of these children needs increasing in order for better outcomes.	Each case will be monitored independently. The finance manager will implement any discounts in prices. PP lead to monitor the	£3200

	attendance will increase.	Engagement in learning across different subjects and supporting understanding of topics.	percentage of children in receipt of the PPG who attend curriculum enrichment opportunities.	
Payment of school meals for children in receipt of PPG.				£15,990
			<b>Total</b>	<b>£19,190</b>