

ART CURRICULUM MAP 2016

Year	AUTUMN TERM	SPRING TERM	SUMMER TERM	
3	<u>Nature in Art</u> <ul style="list-style-type: none"> Observational drawings and rubbings of leaves Look at and evaluate the work of Andy Goldsworthy Create and evaluate natural sculptures and collages Observational pastel drawing of flowers 	<u>Stone Age to Iron Age</u> <ul style="list-style-type: none"> Design and make a cave painting/piece of rock art based on observations they make from pictures Design and create an 'Iron Age coin' using clay 	<u>The Ancient Greeks</u> <ul style="list-style-type: none"> Observational drawing and watercolour painting of Greek pots Design and print Greek patterns using polystyrene tiles Use clay to create a 'Greek' plate 	
4	<u>All Living Things</u> <ul style="list-style-type: none"> Look at and evaluate the work of William Morris Observational drawings of natural objects Simplify and stylise drawings to create a tile design in the style of William Morris 	<u>Climate and Weather</u> <ul style="list-style-type: none"> Look at art work by a variety of artists Create weather and climate pictures using a range of media 	<u>Ancient Egyptians</u> <ul style="list-style-type: none"> Investigate and draw Egyptian artefacts Create an Egyptian papyrus design Design and produce an Egyptian Cartouche Batik Make a 3-D sculpture of an Egyptian mummy with coffin using modroc and card 	<u>The Romans</u> <ul style="list-style-type: none"> Design and make a 3D shield Observational drawing of artefacts Collaborative work to design and create a Roman mosaic.
5	<u>Anglo-Saxons, Scots and Vikings</u> <ul style="list-style-type: none"> Illuminated letters Pen and watercolour illustrations for 'How to train your dragon' 	<u>Portraits</u> <ul style="list-style-type: none"> Children to create a portrait of a partner focussing on proportions of the face 	<u>Andy Warhol printing</u> <ul style="list-style-type: none"> Know about the life and work of Andy Warhol. Understand the historical significance of the Pop-Art movement Use press print techniques to create own and collaborative art works. 	<u>Local history - London</u> <ul style="list-style-type: none"> Children to create London artwork, depicting landmarks/skyline Look at simple 1 and 2 point perspective Observational drawings of buildings around the school
6	<u>Rivers -</u> <ul style="list-style-type: none"> Trip to Henley, look at the work of John Piper Create own silk screen print Look at work of artists depicting rivers Create reflection art work of their own 	<u>World War II</u> <ul style="list-style-type: none"> Blitz silhouette skylines Children to create and paint a Propaganda poster Still life drawing of an evacuee Children to make a miniature Anderson shelters 	<u>Lowry Art</u> <ul style="list-style-type: none"> Learn about the life and works of Lowry Draw buildings showing perspective Figure drawing - show proportions of the body, showing movement etc. Children to create own artwork showing a view of the school and children (using photos of children in playground) 	

